

# Section C3–C4

## Draw these things

one child                      two children  
one mouse                     two mice

⇒ Explain that the plural of **mouse** is **mice**.

two red flowers  
three children playing with a ball  
a dog running after a cat

## Another nursery rhyme

⇒ Have students read the nursery rhyme. Despite most words being new ones, students may be familiar with the rhyme itself. Help them to work out the new words using the written letters and not their memory.

*Humpty Dumpty sat on a wall.  
Humpty Dumpty had a big fall.  
All the king's horses  
And all the king's men  
Couldn't put Humpty  
Together again.  
Humpty Dumpty was an egg!*

## Phrases to read and write

⇒ A **phrase** is not a complete sentence. It is part of a sentence.

a page of my book  
the *tail* of a mouse  
a garden of flowers  
a little *bit* of cheese  
a slow brown cow  
the juice of an apple  
the cold blue sea

## High, higher, highest

My little sister and I can throw a ball up.  
I throw it. It goes high.  
My sister throws the ball.  
It does not go as high.  
I can throw the ball higher than my sister.  
My father throws the ball.  
It goes way up into the sky.  
He can throw the ball the highest.

⇒ Explain that **er** added to a word can mean 'more' and **est** means 'the most'.

## Paper

Books are made from paper.  
We write on paper.  
Paper is good.  
Did you know we get paper from a tree?  
The tree gets cut down.  
The tree is made into paper.  
The paper is made into books.

## Questions

Do you sleep alone in your bedroom?  
Do you have a desk in your house?  
Is the sky blue?  
Is the sky blue at night?  
Is paper made from trees?  
Do you have a garden?  
Do you like flowers?

## Flowers

I like the flowers in my garden.  
Some are red, some are *yellow*, some are blue.  
We will put some flowers in the house.  
They will make the rooms look nice.

## Write

You can write now.  
You can write with a *pen* or *pencil*.  
You write on paper.  
Do you write with a pen or a pencil?  
I write with a pen.  
The baby will try to write.  
He writes on the wall.  
His mother sees it. She is not happy.  
'You must not do that, my boy,' she says.  
'That is a bad thing to do'.  
She washes the writing *off* the wall.  
If I write on the wall my mother will be *mad*.  
She will make me wash the writing off the wall.

## Fast and slow

A dog can run fast.  
A *snail* can not run. It will go slow.  
A car or a bus can go fast.  
The *train* travels faster.  
I can *ride* my *bike*, but I go slower than a bus or car.  
Can you run fast? Can a *turtle* go fast?  
How fast can you run?