

Section C1-C2

Bring

You bring books to school.
You bring your bag to school.
Do you bring something to eat to school?
Do you bring toys to school?
Do you bring something for the *teacher*?

Alone, lonely (from the base word one)

Eva was *alone* in her room.
No one was with her. She was *lonely*.
The cat will come into her room.
It *jumps* up on her bed.
The cat says, 'Me-ow. I will be with you.'
Eva is not alone now. The cat is with her.
Now she is not *lonely*.

Kind

Bill is little.
Lucas is a kind big brother.
He helps *Bill* to make his bed and to put his *clothes* on.
He plays with *Bill* after school.
Lucas helps *Bill* to be kind too.

Other

Finn has two birds. The birds are doves.
One bird is old. The other one is a baby.
One can sing. The other can not sing.
One can fly. The other can not fly.

Adding s

➡ Have students put **s** on the end of these nouns:

cat	dog	nest	egg
bird	girl	boy	tree

➡ Note that **man** does not use **s** on the end when there are more than one. We don't say **mans**, we say **men**.
men means 'more than one man'.

Have the students write:

a boy	two boys
a dog	two dogs
a girl	two girls
a man	two men

Hard work

We can work hard.
Piper works hard in the garden.
She will not stop to rest.
She works *until* the sun goes down.
I can not do my school work.
I do not *understand* it.
It is too hard. My teacher will help me.

The yard

The rooms are in the house.
The yard is not in the house.
We go out into the yard.
We can play in the yard.
If it *rains* we must go into the house.

Things

Some things are blue.
Some things are big.
Some things are little.
Some things are cute.

Draw these things

something cute
something blue
something nice
something large
something you like
something you wash

➡ **some** and **thing** are joined to make the word **something**.

We ask for things

We must say *please* if we ask for things.

Josh asks his mother for food.
'May I have some food to eat, *please*?'

Emma asks the teacher for a book.
'May I have that book, *please*?'

Ruby asks her father if she may go to *Ella's* house.
'May I go to *Ella's* house, *please*?'

➡ Sometimes **'s** is put on the end to show something belongs to that word (e.g. *Ella's* house).

The old house

Leo lives in an old house.
The garden has big bushes and trees.
It has big rooms and a big yard.
I played with my ball.
The ball went up and over into *Leo's* yard.